



## EVSC Virtual Academy Readiness Checklist for High School Students

- Student must have regular access to a computer with internet access and a printer.
- Student must be a self-motivated learner to study regularly and interact regularly with the teacher or be willing to learn the skills needed for self-motivation.
- Student must study regularly each week for minimum of ten hours of work per course to follow the 9-week pacing guide.
- Good time-management skills are essential for successful online learning. The student must be disciplined and structure his/her own schedules. It's very easy to become distracted by personal or work commitments when attendance isn't required at a particular place each week. The student must be willing to work according to the study plan designed in the enrollment conference.
- EVSC Virtual Academy courses require learning from careful reading and listening - typically using internet-based materials and digital readings from other literature resources and lab manuals. The student should have an 8<sup>th</sup> grade reading level and be able to comprehend the reading to produce written assignments to submit to the teacher for grading. NOTE: The Apex Learning software also offers audio support in the study sections which may enhance the comprehension but requires close concentration. Because there is no textbook, the student will create a required portfolio of written study guides and other notes throughout the course.
- In an online course, the written graded assignments in each unit must be typed and submitted to the teacher. The student must be able to comfortably and effectively convey curriculum supported ideas and opinions in assignments and utilize acceptable punctuation and spelling skills.
- The student must possess basic computer skills and be able to open, save, print, and manage files. Also students must be proficient in managing emails and sending file attachments.
- Because the student and teacher do not meet every day, the student will need a support coach at home to regularly check progress and observe study habits. The student and parent/guardian must be willing to reach out to the teachers or administrator through email or phone calls when they become frustrated or need assistance with the curriculum.